

Application

Rising Star Award

An Incentive Program for New
Agriculture Teachers

Name _____

School _____ Years teaching _____

Phone Number _____ email _____

Supported by the Farm Bureau in cooperation with the Vermont FFA Association and the Vermont Agriculture Teachers Association

Application
Rising Star Award
An Incentive Program for New Agriculture Teachers

The FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth and career success through agricultural education, providing opportunities for students to grow individually and develop the finest qualities of leadership.

Students cannot gain the benefits of the FFA without the agriculture teachers that advise and lead them in their agricultural education process.

This program is designed to encourage agriculture teachers with less than 5 years experience to set and achieve goals, and to continually develop an effective FFA program in their classroom.

Instructions: If you have been an agriculture teacher for less than five years you are eligible for this award of \$300 to be presented at the Vermont FFA Convention in May. To be considered for this award please fill out the following information regarding last year's agricultural education and FFA program as well as the new achievements and accomplishments for this current school year, so that we may evaluate your progress.

We welcome any comments you may have on any section of this application.

Please note: We understand you may not have yet developed a program to meet all of the items specified in this application. We are particularly interested in your progress from year to year, as well as the continually developing program. Although we do not require every stipulation to be met, it is helpful if you can think of ways you have accomplished each, to any degree, and appreciate you filling it out as completely as possible. This application can also be utilized as a guideline.

Community Based Program Planning and Partnerships

List school organizations you have partnered with
Last Year This Year

Were they helpful to you in your program (yes/no). If not, please offer some ideas you have for improving the partnering relationship for next year:

List community organizations you have partnered with
Last Year This Year

Were they helpful to you in your program (yes/no). If not, please offer some ideas you have for improving the partnering relationship for next year:

List advisory committees you have worked with
Last Year This Year

Were they helpful to you in your program (yes/no). If not, please offer some ideas you have for improving the partnering relationship for next year:

List FFA alumni or state officers that have been involved with your program this year:

Marketing

List expectations of **your administrator** and self-evaluate (1-5, poor to excellent) progress in meeting them

What are some goals you have set for next year?

List expectations **you** had of your program and self-evaluate (1-5, poor to excellent) progress in meeting them

What are some goals you have set for next year?

List individuals or groups you **have worked with** to accomplish expectations in either of the above lists

Specify marketing achievements you and your FFA have achieved from the National FFA perspective

- 1.
- 2.
- 3.

If you have any additional comments regarding marketing the FFA or your program that you would like the evaluation committee to consider please mention them here.

Instruction: Understanding the Curriculum

List resources you have utilized for studies and curriculum

Last Year

This Year

How have these benefited your curriculum?

List internet resources you have utilized

Last Year

This Year

How have these benefited your curriculum?

List some best practices

Last Year

This Year

How have these benefited your curriculum?

If you have any comments regarding competency and standards based instruction, applied academics or articulation with colleges/credentials and how you have developed your program utilizing these resources, please mention them here.

Understanding SAE

List three specific ways you have integrated SAE as a teaching tool:

- 1.
- 2.
- 3.

List three specific ways you have connected SAE into your FFA/Classroom instruction

- 1.
- 2.
- 3.

List three specific ways you have connected the SAE to FFA

- 1.
- 2.
- 3.

If you have any additional comments about incorporating the SAE into your curriculum, including any challenges you have faced, please mention them here.

Understanding FFA

Please describe how you view your role as instructor and FFA advisor with your students, including how you see yourself impacting FFA leadership skills development.

List 5 ways you have integrated FFA into your agricultural education curriculum

- 1.
- 2.
- 3.
- 4.
- 5.

Please tell us any particular successes or challenges you have faced in locating and utilizing FFA resources.

Local Program Success: Managing an Agricultural Education

Have you encountered any legal issues in agricultural education? How were they dealt with by yourself as an instructor/advisor and your administrator?

How have you approached discipline and classroom management? What worked for you? What didn't? Were there any resources that were particularly helpful?

Please list any curriculum-based projects, either by individuals or groups.

Please list any off campus field trips you have organized and undertaken.

If any of your students have incorporated any work-based education into their agricultural education, please mention them here.